Core Curriculum for Morbidity Coders

Please indicate which modules are covered by the submitted training materials by placing tick marks in the appropriate columns and indicate in what format materials are being submitted, e.g., print, CD-ROM. If an examination is also a part of the training, place an additional tick in the column. Materials should be sent to: American Health Information Management Association, Attention: Orlanthia Ewing, 233 North Michigan Avenue, Suite 2150, Chicago, Illinois, 60601, USA, to arrive no later than April 8.

Name of training product: _____

Language in which materials are available: _____

Knowledge Cluster (Training Module)	Enclosed	Format
1. Biomedical sciences *Intent: To develop an understanding of clinical knowledge through the study of the structure and function of the human body, pathophysiology, diagnostic and treatment modalities, and pharmacy therapy available for clinical management of patient care and to enhance professional communication in healthcare environments.* 1.1 Examination		
2. Legal/Ethical issues relevant to the country in which coding is being done *Intent: To introduce legal and ethical issues applicable to health information, its collection and release.* 2.1 Examination		
3. Healthcare Data Content and Structure *Intent: To introduce the generic components of the content, use and structure of healthcare data and data sets and how these components relate to primary and secondary record systems.* 3.1 Examination		
4.1 General uses of morbidity data *Intent: To explain the purposes for which morbidity data are collected and how they are used.* 4.1 Examination		
5.1 Specific Uses of Morbidity Data *Intent: To introduce the specific uses of coded morbidity data and health information appropriate to healthcare settings* 5.1 Examination		
6. Users of morbidity data *Intent: To explain the different groups and stakeholders who are users of morbidity data.* 6.1 Examination		
7. Healthcare Delivery Systems *Intent: To provide an awareness of the organization, financing and delivery of healthcare services* 7.1 Examination		
8. International Classification of Diseases (ICD) *Intent: To develop an understanding of the ICD and to develop the knowledge and skills that are necessary to assign valid diagnostic codes.* 8.1 Examination		
9. How to code *Intent: To provide detailed instruction and experience on how to apply the coding rules and assign codes.* 9.1 Examination		
10. Quality Assurance *Intent: To raise awareness about the various factors that influence the quality of coded data and describe techniques for assuring the highest quality data possible.* 10.1 Examination		